EXECUTIVE SUMMARY

Grant Program	Jobs for Florida's Graduates*
Status	New - Competitive
Funds Requested	\$45,000 per program for nine (9) programs at a total of \$405,000 (awarded)
Financial Impact	The positive financial impact is \$405,000. The source of funds is the Florida
Statement	Endowment Foundation for Florida's Graduates Inc. There is no additional financial
	impact to the District.
Managing Schools	Olsen Middle School
	Deerfield Beach, Hallandale Magnet, Hollywood Hills, McArthur, Miramar, and
	South Plantation High Schools
Source of Additional	1. Valerie Harris, Principal – Olsen Middle School 754-323-3800
Information	2. Jon Marlow, Principal – Deerfield Beach High School 754-322-0650
	3. Mark Howard, Principal – Hallandale Magnet High School 754-323-0900
	4. Sara Pierce, Assistant Principal – Hollywood Hills High 754-323-1050
	5. Alfred Broomfield, Principal – McArthur High School 754-323-1200
	6. Maria Formoso Principal – Miramar High School 754-323-1350
	7. Christine Henschel, Principal – South Plantation High School 754-323-1950
Project Description	Jobs for Florida's Graduates (JFG) is a robust work and life skills development
	program for middle and high schools students who need supportive services to
	increase their likelihood of high school completion. With these grant programs,
	students will explore careers, work within teams, develop leadership skills, create and
	manage wealth, serve their communities, and build a workable plan for their post-
	graduation life. The grant covers the cost for one full time equivalent (FTE) position
	to teach the related course and provide the extracurricular engagement.
	JFG has provided funding for the following programs at the four schools:
	Olsen Middle School – JFG Middle School Model
	Deerfield Beach – JFG Multi-Year Model
	3. Hallandale Magnet – JFG Senior Year Model
	4. Hollywood Hills – JFG Multi-Year Model
	5. McArthur – JFG Senior Year Model
	6. Miramar – JFG Multi-Year Model
	7. South Plantation – JFG Senior Year Model, JFG Senior Year Pullout Model,
	and JFG Multi-Year Model
	These grants were approved at the May 19, 2020 Regular School Board Meeting.
Evaluation Plan	Student achievement and staff adherence to the program model will be monitored
	throughout the length of the project.
Research	Goal-setting research in school settings shows that students' learning, motivation, and
Methodology	self-regulation can be improved when students pursue goals that are specific,
	proximal, and moderately difficult, receive feedback on their goal progress, focus
	their attention on learning processes, and shift their focus to outcome goals as their
	skills develop.
Alignment with	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction
Strategic Plan	as students, teachers, and staff work together to build college and career readiness
	skills.
Level of Support	Level 3 - GA staff provided comprehensive contract development support while
provided by GA	engaging the funder's feedback, routed the agreements through the legal process,
	facilitated board review and signature, and will ensure that the agreement is
	appropriately executed and archived.

^{*}Indicates that funding opportunity was disseminated to school or department by GA.